# RISK SIMPLIFIED

#### RESOURCES

**Guidance and Model Policies** 

**Quick Reference for School Officials** 

Guide for Students and Families: (English) (Spanish) (Chinese) (Vietnamese) (Korean) (Tagalog) (Arabic)

Bureau of Children's Justice

#### QUESTIONS

**Email PRISM Risk Control** or call 916.850.7300

## AB-699: Guidelines Available for Schools to **Protect Undocumented Students**

by Eric Lucero

n June 1982, the United States Supreme Court issued Plyler v. Doe (457 U.S. 202), a landmark decision holding that states cannot constitutionally deny students from free public education solely based on immigration status. The Supreme Court found that any resources that might be saved from excluding undocumented children from public characteristic under state law.

schools were far outweighed by the harms imposed on society at large from denying these students an education. For more than 30 years, Plyler v. Doe has ensured equal access to education for children, regardless of immigration status.

In California, existing law affords all persons in public schools, regardless of their

disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic, equal rights and opportunities in the educational institutions of the state. AB-699 was introduced to expressly include immigration status as a protected



AB-699 was passed in October 2017 and amended Sections 200, 220, and 234.1 of the Education Code. It mandated that the Attorney General publish model policies by April 1, 2018, that limit assistance with immigration enforcement in public schools. Local educational agencies were then required to

> adopt these policies by July 1, 2018. Agencies can choose to provide greater protection for students and families, but their policies must minimally reflect the requirements set forth by the Attorney General.

In May of 2018, California Attorney General Xavier Becerra complied with his mandate to provide guidance to California's public schools.

The Resource Center links (above), are intended to help school officials form • practical plans to protect the rights of immigrant students and their families. They include a compliance guide with model policies and informational brochures for affected students and families.

The guide, provided by Mr. Becerra, details procedures and policies addressing:



Gathering and handling of student/family information

Sharing student and family information

- Responding to requests for access to school grounds for immigration-enforcement purposes
- Responding to hate crime and bullying related to national origin or ethnicity.

Please contact your legal counsel or the office of the <u>California Attorney</u> <u>General</u> for additional information.

As always, we invite you to share your comments, challenges, and/or questions about AB-699 on our <u>PRISM</u> <u>Message Board</u> (must be logged in to PRISM website to access). You can also feel free to contact the <u>Risk Control</u> <u>Department</u> for more information.



The Leader in Member-Directed Risk Management

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